

**NORTH CAROLINA: PEOPLE, PLACES, AND PROGRESS  
LESSON PLAN**

**Chapter 7: The Antebellum Era  
Section 2: The Rip Van Winkle State**

**Essential Standards: Eighth Grade Social Studies**

**8.H.3 Understand the factors that contribute to change and continuity in North Carolina and the United States.**

8.H.3.2 Explain how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States (e.g. advancements in transportation, communication networks and business practices).

**8.G.1 Understand the geographic factors that influenced North Carolina and the United States.**

8.G.1.3 Explain how human and environmental interaction affected quality of life and settlement patterns in North Carolina and the United States (e.g. environmental disasters, infrastructure development, coastal restoration and alternative sources of energy).

**8.E.1 Understand the economic activities of North Carolina and the United States.**

8.E.1.1 Explain how conflict, cooperation, and competition influenced periods of economic growth and decline (e.g. economic depressions and recessions).

**8.C&G.1 Analyze how democratic ideals shaped government in North Carolina and the United States.**

8.C&G.1.3 Analyze differing viewpoints on the scope and power of state and national governments (e.g. Federalists and anti-Federalists, education, immigration and healthcare).

**MATERIALS and TECHNOLOGY:**

- \_\_\_ Student Textbook, pages 238-241
- \_\_\_ Teacher Wraparound Edition, pages T238-T241
- \_\_\_ Student Activity Workbook, page 44
- \_\_\_ Correlation to State Standards (see Teacher Tool Kit)

**Teacher Tech Website**

- \_\_\_ Assessment (Chapter Test)
- \_\_\_ Celebrating African American History
- \_\_\_ Document-Based Learning
- \_\_\_ Focused Reading, 7.2
- \_\_\_ Graphic Organizers
- \_\_\_ Hyperlinks (List those that you use.)

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- \_\_\_ Internet Activity
  - \_\_\_ Lesson Plans, 7.2
  - \_\_\_ Maps
  - \_\_\_ PowerPoint Presentation
  - \_\_\_ PowerPoint Quick Notes
  - \_\_\_ Puzzles
  - \_\_\_ Rubrics
  - \_\_\_ Scavenger Hunt

**MATERIALS and TECHNOLOGY, Continued:**

- Smart Reading
- U.S. History Test Prep
- Visual Aids (List those you might use.)

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- Wrap-Up Game

[www.mystatehistory.com](http://www.mystatehistory.com)

- Online Textbook
- Focused Reading
- Quick Notes
- Puzzle (Interactive)
- Puzzle (PDF)
- Internet Activity
- Self-check Quiz
- Audio Textbook (by section)

**SUGGESTED TWE ACTIVITIES:** (List those that you use.)

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**OTHER:** (List other activities that you use to teach this section.)

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## DAILY LESSON PLANS

**Day 1**

*In Class:*

*Homework:*

**Day 2**

*In Class:*

*Homework:*

**Day 3**

*In Class:*

*Homework:*

**Day 4**

*In Class:*

*Homework:*

**Day 5**

*In Class:*

*Homework:*

**ASSESSMENT:**

- Reviewing the Section, Student Textbook, page 241
- Chapter Review, Student Textbook, pages 270-271
- Chapter Test
- Rubrics, Teacher Tech Website